

## Competency Grid: Courses and Tracks

### COURSE: CDI: Practices and Strategies for Community Change

Degree Competency Themes	Knowledge Level	Comprehension Level	Application Level	Analysis Level	Synthesis Level	Evaluation Level
<b>Communities/Community Action</b>	Definitions of community, rural and the capitals	Case Studies of Communities: Flora, et al, 13 video series; Market to Market town examples (out of ISU)	Collect background information for a self-study of the student's community.			
<b>Promoting broad-based decision making and action</b>						
<b>Strategies to improve economic, social, cultural, and environmental conditions</b>					Offer policy recommendations to city leaders for a strategic plan.	
<b>Understand and Practice Importance of balance</b>				Select most appropriate CED approach for student's community strategic 10-year plan		
<b>Appreciative norms of behavior in profession</b>						

**COURSE: CDII: Organizing for Community Change**

Degree Competency Themes	Knowledge Level	Comprehension Level	Application Level	Analysis Level	Synthesis Level	Evaluation Level
<b>Communities/Community Action</b>	Basic models of community	1. Define collaboration and ID strategies that lend to successful collaboration 2. Understand the cultural context of community change		Compare and Contrast community of place vs. community of interest		
<b>Promoting broad-based decision making and action</b>	Models of community change	Understand community-based planning and collaborative planning		Be able to apply network analysis to a community or organizational context.	Develop a plan of including broad sectors of community in a planning process	
<b>Strategies to improve economic, social, cultural, and environmental conditions</b>		Understand the basic principles of community planning		Understand the theory of social construction and using to analyze community situations.	Complete a basic plan of community action	
<b>Understand and Practice Importance of balance</b>						
<b>Appreciative norms of behavior in profession</b>						

**COURSE: Community Analysis**

<b>Degree Competency Themes</b>	<b>Knowledge Level</b>	<b>Comprehension Level</b>	<b>Application Level</b>	<b>Analysis Level</b>	<b>Synthesis Level</b>	<b>Evaluation Level</b>
<b>Communities/Community Action</b>	Understanding the importance of research					
<b>Promoting broad-based decision making and action</b>			Development/Utilization of quantitative and qualitative analysis Finding data and determining the reliability of sources.	Conversion of data into information to be used in final reports.	Synthesis of data/information into final report or document.	
<b>Strategies to improve economic, social, cultural, and environmental conditions</b>						
<b>Understand and Practice Importance of balance</b>						Evaluating appropriate ethical responses and disseminate information and evaluating policy impact.
<b>Appreciative norms of behavior in profession</b>						